

# Harrison Chou

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## Education

University of California, Los Angeles

B.S. Neuroscience

B.M. Viola Performance

Expected June 2023

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## Research Experience

### Researcher

National Database Liver Research Program, Tufts University

2020- present

- Participate in methods and results writing as well as reference finding for manuscripts, covering diverse range of topics including postoperative outcomes and preoperative risks for patients, to enhance medical knowledge pertaining to the field of hepatology

### Researcher

Aspiring Scholars Directed Research Program Fremont Stem, Fremont, CA

2018

- Researched about Thermodynamics of Transition Metal Ligands
  - Published Research Paper in Volume 1 of the ASDRP Communications Journal
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## Leadership Experience

### Director

Team Hepatitis B Virus National Collegiate Advisory Board Newsletter Outreach Committee

2021

- Lead team to publish monthly newsletters about events created by Team HBV, publicize upcoming Team HBV events, and news regarding hepatitis B

### Committee Chair

Team Hepatitis B Virus National Collegiate Advisory Board Finance Committee

2019-2020

- Raise and allocate funds for the Team HBV organization
- Led team to raise funds and find grants for the 2020 Team HBV Collegiate Conference focused on engaging in team building challenges with participants from Team HBV members and affiliates around the globe to spread awareness about Hepatitis B

### Assistant Team Leader

Stanford Youth Leadership Conference at Asian Liver Center, Palo Alto, CA

2018

- Informed students about hepatitis B and led a team in proposing a project to spread awareness about hepatitis B to the directors of the Stanford Asian Liver Center
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## Community/ Volunteer Experience

### Performer

UCLA Medicine and Art Music Therapy Committee

2020-present

- Perform music and organize performance opportunities at patient bedsides to help alleviate pain, reduce stress, and encourage relaxation

### Tutor

Tutoring for You

2020-present

- Provide free tutoring services for students from K-8 to undergraduate students who are struggling in transitioning to online learning